



*"When one door of happiness closes,
Another opens;
But often we look so long at the
closed door
That we do not see the one which has
been
Opened for us".*

-Helen Keller.

PROSPECTUS
Diploma in Special Education (Deafblindness)
July 2017-June 2019

Helen Keller Institute for Deaf & Deafblind, Mumbai
Diploma in Special Education (Deafblindness)
(Recognized by: Rehabilitation council of India)
Supported by: Sense International (India)
Funded by: Rangoonwala Foundation India Trust

Certificate No. RCI\NS MH\608

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I) INTRODUCTION:-

The Helen Keller Institute for Deaf and Deafblind is a pioneering institute in South East Asia for training & education of Deafblind.

The salient features of the activities of the organization are:

- School for deafblind students from 1 to 18 years.
 - Early Intervention.
 - Functional Academic.
 - Pre Vocational.
 - Vocational training center for deafblind above 18 years of age
 - Computer Education for:

High functioning Deafblind/ Blind /Deaf.

- Diagnostic Center – it comprises of low vision assessment room, Speech & audiometry room and Occupational Therapy room and assessment of vision, hearing, motor done by a team of therapists for children & adults from all over India.
 - Vocational Rehabilitation.
 - Hostel facilities for children residing outside Mumbai & teacher trainees.
 - School for the Deaf.
 - Vocational Training Unit for Adult Deaf Students.
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- **Introduction of the Teacher Training Center**
 - The Teacher Training Course conducted by the Helen Keller Institute for the Deaf and Deafblind will train teachers sponsored by organizations who wish to start a program for children who are Deafblind or individual candidates willing to work in this field. The course will help in producing well-qualified and trained teachers who in turn will either start units for deafblind individuals or be able

to educate or train many deafblind persons.

- The Course has been approved by the Rehabilitation Council of India (RCI-a statutory body under the Ministry of Social Justice and Empowerment)
- The teachers trained by this course will be eligible to get jobs in government set-ups as well.
- The teacher-training course will help develop competent teachers who will work with deafblind students and train them to be a contributing member of the society.

II) GENERAL OBJECTIVES OF THE COURSE: -

- To train teacher trainees to assess, diagnose, teach, train and manage children with deafblindness /deafblind with additional disabilities as Special Educators.

INSTRUCTIONAL OBJECTIVES:-

- The teacher trainees will understand the implications of deafblindness on the development of a child in relation to the sighted hearing child.
- The teacher trainees will gather knowledge on the emerging trends and practices in the education and rehabilitation of persons with deafblindness in the Indian context.
- The teacher trainees will apply the core curriculum, plus curriculum needs and activities in different settings.
- The teacher trainees will learn, understand and practice the special approaches to be followed in educating/training children with deafblindness.

III) ELIGIBILITY:-

ESSENTIAL REQUIREMENT: -

- A trainee should have minimum qualification of Higher Secondary or equivalent there to, with minimum 50% marks from any recognized Board.

IV) DESIRABLE: -

- Teaching experience of minimum one year in any special school.
- Diploma or Degree in Special Education in Hearing Impairment, Visual Impairment or Mental Retardation or Montessori/KG Course.
- Parents/Siblings or significant relatives of Deafblind children if they fulfill the above qualifications.
- A sponsorship letter from an NGO or agency willing to absorb the trainee after successful completion of the Diploma.

V) NUMBER OF SEATS:

- The total number of seats for this course will be 25.

VI) DURATION OF THE COURSE:

- The duration of the Training Course will be 2 years of classroom instruction and practice, which will contain 360 working days with 6 hours of instructions per day (sometimes can be more if required).
- Trainee will be required to submit a report of Internship to the Head of the training institute after getting it approved by the Head of the institution/agency, where he/she was placed.

VII) LAST DATE FOR SUBMITTING ADMISSION FORMS:

- The last date for acceptance of admission forms is “30th April, 2017.”

VIII) SELECTION PROCEDURE

- The applicants will have to undergo written aptitude test followed by an interview. The performance of the applicants in both will be considered for the final selection.
- The selection of the applicants will be done by the management and they will be informed accordingly.

IX) MEDIUM OF INSTRUCTION:

- The medium of instruction will be English and Hindi hence the knowledge of English is essential, however the candidate will be permitted to write the examinations in Hindi or in the Regional Language (Marathi) after acquiring permission from the concerned authority.

X) FEES:

- Annual Tuition fees - Rs.30,000/-
- Hostel fees - Rs. 4, 500/= per month.
- Hostel Caution Deposit – Rs. 4, 500/-(Returnable at the end of the Course)
- Library Deposit – Rs. 500/ (Returnable at the end of the Course)
- Please Note: (hostel fees, course fee and Hostel caution deposit will not be refunded if the candidate discontinues the course)

Candidates will have to pay the entire amount of tuition fees for the year at the beginning of the session.

No refund of Tuition fees if the candidate discontinues the course after 1 month of starting the course.

XII) CONTENTS OF THE COURSE:

The Course comprises of two parts:

- 1) Theory
- 2) Practicum

A) THEORY PAPERS:-

1st Year

- Paper I - Foundation Course
- Paper II - Assessment And Communication
- Paper III - Augmentative and alternative communication
- Paper IV - Educational Strategies And Intervention
- Paper V - Partnerships with families and Early Intervention

2nd Year

- Paper VI – Strategies And Settings for education
- Paper VII – Integrating Activities Into Practice
- Paper VIII - Play and leisure
- Paper IX - Legislations and program management for the disabled
- Paper X - Preparing for adult life

B) PRACTICUM

- Assessment and Evaluation
- Orientation and Mobility
- Communication
- Preparation of Teaching Aids
- Practice Teaching
- Case study
- Project Work
- Use of Special Aids and Appliances

XIII) EVALUATION OF TRAINEES: -

A) THEORY: -

- For the evaluation of the theory part, there will be 3 interim exams in every third month. The practical work of the trainees will also be evaluated every 3 months, along with a full term total evaluation of the practical work wherein the quarterly evaluation will be considered.
- A non-semester will be followed and there will be a full term total evaluation by

way of Written examination and a Viva Voce.

- Those candidates who fail only in one theory subject shall be permitted to reappear in a supplementary examination in that subject organized after six months.
- Those who fail in more than one subject will have to repeat the entire course. Only three chances will be allowed.
- For each theory paper, 60 % weightage will be earmarked for external examinations and 40 % will be earmarked for internal assessment to be conducted at the end of the course.

B) PRACTICUM:

- Practicum will have internal & external assessment.
- Internal assessment will comprise of continuous evaluation on a quarterly basis using different evaluation procedures.

XIV) EDUCATIONAL TOUR: -

- The trainees will be taken on an educational tour of 3-5 days wherein they will visit different programs for the visually impaired, hearing impaired and multiply handicapped outside Mumbai.

XV) ATTENDANCE: -

- A minimum attendance of 90% is required for the lectures.
- 100% attendance is required for the practical.

XVI) MINIMUM MARKS FOR THE PASS AND AWARD OF DIPLOMA:

- Pass marks for theory 40 %.

- Pass marks for practical 50 %.

XVII) HOSTEL ACCOMODATION: -

- The Institute provides hostel accommodation inclusive of meals to limited number of candidates coming from outstation. A bed, lamp and individual drawers will be provided to each hostelite. Candidates will be responsible for their own bed and laundry.
- The hostel will be closed for fifteen days during Diwali. During this time the trainees will have to arrange for their own accommodation. All expenses will be borne by the trainees themselves.

XVIII) FACULTY: -

- The Faculty comprises a full time Principal cum Lecturer along with 3 full time lecturer.
- They are supported by a team of qualified and dedicated professionals, and are ably assisted by supporting personnel.
- Many eminent professionals from the fields of Speech Therapy, Occupational Therapy, Allied Medical Subjects, etc. along with experts from outside India are invited as visiting/guest faculty to supplement the course.
- Exposure to all methods of teaching children with deafblindness is given.

XIX) OVERSEAS CANDIDATES:

- Overseas candidates are requested to obtain passport, student visas and health insurance. They are requested to get the necessary clearance from their organizations to undergo the course.

XX) ENQUIRIES: -

- Further information if sought, could be acquired by writing to: -

Ms. Anuradha Bagchi
Deputy Director,
Training Center for Teachers of Deafblind, DSE (Db)

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